

FWSU LITERACY READING LOCAL ASSESSMENT PLAN

Level	Universal Screening	Diagnostic Tools	Benchmark/ Interim Check-In	Growth Summary
FWSU	<p style="text-align: center;">SEPTEMBER</p> <p>K-2 Star 360 Early Literacy Percentile Rank</p> <p>3-8 Star 360 Reading Percentile Rank</p>	<p style="text-align: center;">OCTOBER and FEBRUARY</p> <p>K-8 Fountas and Pinnell Subtests Text Level: -Miscue Analysis -Fluency -Comprehension</p> <p>K-8 Star 360 Early Literacy/Reading Domain Scores <i>Students performing in Urgent Intervention in Star Reading will be administered Star 360 Early Literacy</i> <i>Students performing at or above grade level in Early Literacy will be administered Star Reading Assessment</i></p>	<p style="text-align: center;">JANUARY</p> <p>K-2 Star 360 Early Literacy Percentile Rank</p> <p>3-8 Star 360 Percentile Rank</p> <p><i>February*</i> <i>3 -8 SBAC Interim Performance Task</i></p>	<p style="text-align: center;">MAY</p> <p>MARCH-MAY 3-8 SBAC SUMMATIVE Proficient or Above</p> <p>May K-1 Star 360 Early Literacy Percentile Rank</p> <p>2-8 Star 360 Reading Percentile Rank</p>
SCHOOL	PROGRESS MONITORING			
	<ul style="list-style-type: none"> ● K-8 Assessment Tools ● Fountas and Pinnell ● STAR 360 ● School-designed Assessment Tools ● Rasinski 3 Minute Fluency Assessment 			
CLASSROOM	<p>WEEKLY FORMATIVE ASSESSMENT MEETINGS: Teachers meet with Literacy Specialists for weekly pre-planned, focused formative assessment data (<i>of prioritized standards, which may include transferable skills</i>) analysis to inform instruction and intervention. Teachers bring the following data (agreed to at the previous meeting) to their weekly meetings which includes but is not limited to: lessons implemented, teacher-made assessments, pre and post assessments, reading journals, running records/miscue analysis, skills checklists, reading conference notes, comprehension conversations, observational data, video/audio artifacts, interest inventory, etc.</p>			

FWSU MATH LOCAL ASSESSMENT PLAN

LEVEL	UNIVERSAL SCREENING	BENCHMARK INTERIM CHECK-INS		GROWTH SUMMARY
FWSU	SEPTEMBER-OCTOBER K PNOA Screener 1-8 Star 360 Math	OCTOBER K-8 GLA (<i>15 minute probe</i>) JANUARY K-8 GLA (<i>15 minute probe</i>)	FEBRUARY (WEEK 1) 3-8 SBAC Interim Performance Task	MARCH-MAY 3-8 SBAC SUMMATIVE APRIL K-8 Final GLA
SCHOOL	DIAGNOSTIC TOOLS		PROGRESS MONITORING	
	PNOA OGAP Items STAR 360 Customized Assessments Dreambox Front Row Student Interview (Concrete, Representative, and Abstract) Exemplars		STAR 360 AimsWeb OGAP Items Bridges Check-ins CMP Resources School-designed formative assessment tools Dreambox Front Row Exemplars	
CLASSROOM	WEEKLY FORMATIVE ASSESSMENTS: Teachers meet with Math Coach/Facilitator for weekly pre-planned, focused formative assessment data analysis to inform instruction and intervention. Teachers bring the following data (agreed to at the previous meeting) to their weekly meetings which may include, but is not limited to: Exit tickets, Menu work, Bridges Assessments, CMP, etc.			